

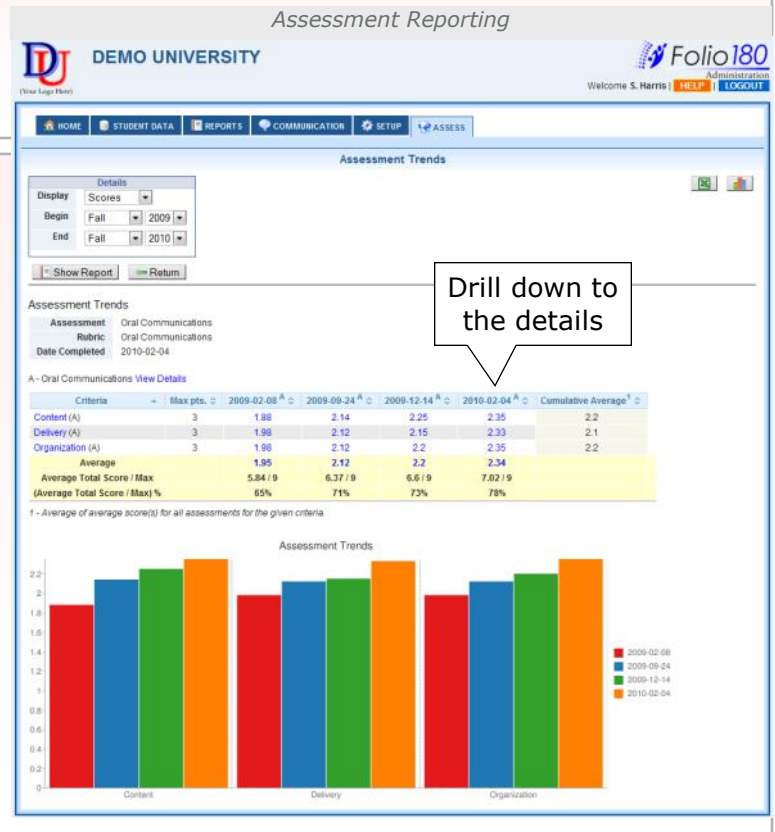
Assessment Management

Improve learning, teaching and institutional effectiveness with *Folio180's Assessment Management System*—a flexible and powerful assessment solution.

- **Establish** learning goals
- **Assess** learning
- **Evaluate** results
- **Improve** teaching, curriculum and processes

Institutions Can

- **Organize assessment practices** through the use of structured assessment foundations (goals/standards, rubrics, scoring and reporting)
- **Improve learning foundations** by strengthening pedagogy, curriculum, learning goals and educational practices
- **Improve retention** with processes to mentor and measure the continuous improvement of students
- **Authenticate the "value added"** (outside the context of standardized measures) with evidence-based learning produced by students from specific pedagogy, learning processes and curricular designs
- **Meet institutional and professional accreditation requirements** by documenting learning and institutional effectiveness



Rubric Scoring

Build & score rubrics within the system

Score	Meeting Standard	Approaching Standard	Beginning Standard
3	Questions or prompts are directly answered. The student uses examples to support his/her answers/responses to the journal prompts. The student shows understanding and is able to communicate his/her ideas.	The student attempts to answer most journal prompts. Student's responses are limited in detail and depth. Student generally attempts to understand and communicate ideas in writing. Writing is occasionally insightful and shows some understanding of ideas.	The student seldom attempts to understand and communicate ideas in writing. Writing lacks insight and understanding of ideas. There are no examples to support the student's response.
2	Required number of entries are completed. Volume of writing shows evidence that student used time effectively.	One entry is missing, and/or volume of writing shows evidence that student did not always use time effectively.	Several entries are missing, and/or volume of writing shows evidence that student usually did not use time effectively.
2	It is evident that the student used most of the time allotted to him/her. The majority of the entries have the original journal prompt written on them. All entries are legible and neat.	Some of the entries have the original prompt written on them. The entries are legible and neat.	It is evident that the student used very little of the time allotted to him/her. Very few of the entries have the original prompt written on them. The entries are not legible and they are sloppy.

Faculty Can

- **Build assessment foundations** by creating standards, competencies and goals with associated rubrics
- **Improve teaching** with assessments that allow for the evaluation of specific pedagogy
- **Improve curriculum** through faculty reflection on aggregated results and using the data to implement enhancements
- **Improve learning processes** by promoting self-reflection and feedback from peers and teachers

Features

- **Easy-to-use** interface
- **Assessment reporting** by program, course, student and learning goal/standard
- **Rubric-based and qualitative-based** assessment scoring tools
- **Reusable** rubrics and assessments
- **Student-centered and institution-centered** portfolio features
- **Instructional tools** allow assignment details to be easily communicated to students

The screenshot shows the 'Assessment Overview' page for Demo University. The header includes the university logo and the Folio180 Administration logo with a welcome message for S. Harris and links for HELP and LOGOUT. A navigation bar contains buttons for HOME, STUDENT DATA, REPORTS, COMMUNICATION, SETUP, and ASSESS. The main content area is titled 'General Education Assessment Overview From August 15, 2009 To December 31, 2010' and is dated 'As of November 23, 2010'. It displays details for 'Goal 1 - Communications', including a description, proposed measurements, actual measurements (e.g., 'September 24, 2009 - Completed [View Results]'), recommended actions, and follow-up actions. Below this, 'Objective 1.1.1 - Write a creative prose paper' is shown with its own proposed measurements. A callout box with an arrow points to the 'View Results' link, containing the text 'Drill down to the details'.

Contact Data180 today to learn more or to schedule a 45-minute online demonstration.

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