

Assessment Management

Improve learning, teaching and institutional effectiveness with *Folio180's Assessment Management System*—a flexible and powerful assessment solution.

- **Establish** learning goals
- **Assess** learning
- **Evaluate** results
- **Improve** teaching, curriculum and processes

Institutions Can

- **Organize assessment practices** through the use of structured assessment foundations (goals/standards, rubrics, scoring and reporting)
- **Improve learning foundations** by strengthening pedagogy, curriculum, learning goals and educational practices
- **Improve retention** with processes to mentor and measure the continuous improvement of students
- **Authenticate the "value added"** (outside the context of standardized measures) with evidence-based learning produced by students from specific pedagogy, learning processes and curricular designs
- **Meet institutional and professional accreditation requirements** by documenting learning and institutional effectiveness

Unit-Level Reporting

DEMO UNIVERSITY Folio180 Administration

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HOME | STUDENT DATA | REPORTS | COMMUNICATION | SETUP | ASSESS

Assessment Report

Details: Students: 25 students | Export Student List | Start Over

Show Report | Return

Assessment Report
Package: First-Year Journal Writing Assessment
Rubric: First-Year Experience Writing Rubric
Date Completed:

| Students | Content and Evidence | Required Entries | Effort and Quality | Cumulative Total | Total |
|-----------------|----------------------|------------------|--------------------|------------------|-------|
| Max Score | 3.0 | 3.0 | 3.0 | | 9.0 |
| Average Score | 2.3 | 2.3 | 2.3 | | 2.3 |
| Average % Score | 76.6 | 76.3 | 75.7 | | 76.2 |
| # Students | 27.0 | 27.0 | 27.0 | | 81.0 |
| % Passing | 100.0 | 100.0 | 100.0 | | 100.0 |
| Jurors | 8.0 | 8.0 | 8.0 | | 24.0 |

Conclusions & Recommendations
No comments available.

Student-Level Reporting

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Average for All Jurors

Details: Students: 25 students | Export Student List | Start Over

Juror: Summary | Show Report | Return

Average for All Jurors
Package: First-Year Journal Writing Assessment
Rubric: First-Year Experience Writing Rubric
Date Completed:

| # | Students | Content and Evidence | Required Entries | Effort and Quality | Average |
|----|--------------------|----------------------|------------------|--------------------|---------|
| 1 | Harris, Scott | 2.7 | 2.5 | 3.0 | 2.7 |
| 2 | Billy, Julie | 2.5 | 2.3 | 2.2 | 2.3 |
| 3 | Baker, Patricia | 3.0 | 2.7 | 2.8 | 2.8 |
| 4 | Bennet, Joyce | 2.2 | 2.3 | 2.2 | 2.2 |
| 5 | Brooks, Joshua | 1.8 | 1.7 | 2.0 | 1.8 |
| 6 | Brooks, Timothy | 2.5 | 2.3 | 2.2 | 2.3 |
| 7 | Cooper, Timothy | 2.2 | 2.3 | 2.2 | 2.2 |
| 8 | Freeman, Scott | 2.7 | 2.8 | 2.3 | 2.6 |
| 9 | Gibson, Angela | 2.2 | 2.4 | 2.4 | 2.3 |
| 10 | Gibson, Joseph | 2.4 | 2.0 | 2.4 | 2.3 |
| 11 | Hill, Suzanne | 2.3 | 2.3 | 2.5 | 2.4 |
| 12 | Hill, Christopher | 1.7 | 2.0 | 1.8 | 1.8 |
| 13 | Hilton, Jon | 2.0 | 2.2 | 1.6 | 1.8 |
| 14 | Hughes, Daniel | 2.2 | 2.2 | 2.5 | 2.3 |
| 15 | Hughes, John | 1.8 | 2.0 | 1.8 | 1.9 |
| 16 | Hughes, Rhonda | 2.2 | 2.0 | 1.7 | 2.0 |
| 17 | Johnson, Catherine | 2.2 | 2.3 | 2.2 | 2.2 |
| 18 | Jones, Joshua | 2.3 | 2.3 | 1.8 | 2.1 |
| 19 | Maason, Mark | 2.3 | 2.2 | 2.7 | 2.4 |
| 20 | Murphy, Susan | 2.3 | 2.2 | 2.2 | 2.2 |
| 21 | O'Neil, Ruth | 2.2 | 2.3 | 2.7 | 2.4 |
| 22 | Price, Terry | 2.3 | 2.0 | 1.8 | 2.0 |
| 23 | Sanders, Elizabeth | 2.2 | 2.4 | 2.4 | 2.3 |
| 24 | Sullivan, James | 2.8 | 2.8 | 2.4 | 2.7 |
| 25 | Wood, Irene | 2.8 | 2.6 | 3.0 | 2.8 |
| 26 | Wood, Michelle | 1.8 | 2.5 | 2.4 | 2.3 |
| 27 | Wright, Judith | 2.5 | 2.2 | 2.3 | 2.3 |
| | Avg | 2.3 | 2.2 | 2.3 | 2.3 |
| | Max Score | 3.0 | 3.0 | 3.0 | 3.0 |

Set Goals, Objectives and Standards

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Goals & Objectives

Type: Internal Program
Entity: First-Year Experience (FYE)
Description: Documentation of communication skills in First-Year Experience Program

Students will develop their abilities to communicate effectively in speech and in writing. Add Sub-Item

Students will demonstrate the ability to communicate clearly, coherently, and grammatically in writing. Add Sub-Item

Students will demonstrate the ability to plan, prepare, deliver, and assess formal and informal oral presentations. Add Sub-Item

Students will develop a sense of their place in the world and will understand the value of contributing to their community and world. Add Sub-Item

Students will be able to express, in writing, the understanding they have gained about their community through community projects. Add Sub-Item

Add Goal / Objective | Save | Return | Check Spelling

Faculty Can

- **Build assessment foundations** by creating standards, competencies and goals with associated rubrics
- **Improve teaching** with assessments that allow for the evaluation of specific pedagogy
- **Improve curriculum** through faculty reflection on aggregated results and using the data to implement enhancements
- **Improve learning processes** by promoting self-reflection and feedback from peers and teachers

Features

- **Easy-to-use** interface
- **Assessment reporting** by program, course, student and learning goal/standard
- **Rubric-based and qualitative-based** assessment scoring tools
- **Reusable** rubrics and assessments
- **Student-centered and institution-centered** portfolio features
- **Instructional tools** allow assignment details to be easily communicated to students

Contact Data180 today to learn more or to schedule a 45-minute online demonstration.

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